

## Class XII (Theory) (2016-17)

Time: 3 Hours  
100 Marks

## Theory Paper

S. No.	Units	No. of Periods	Marks
1	Unit 1 : Ethics (Moral Philosophy)	175	70
2	Unit 2 : Theory of Reality (Metaphysics)	65	30
	<b>Total</b>	<b>240</b>	<b>100</b>

**Unit 1: Ethics (Moral Philosophy)****(Total 175 pds) 70 Marks****A. Western Ethical Theories****(50 pds) 25 Marks**

- (i) Divine Command theory (05 pds)
- (ii) Aristotle's Virtue ethics (15 pds)
- (iii) Immanuel Kant's deontology (15 pds)
- (iv) J.S. Mill's Utilitarianism (15 pds)

**B. Indian Ethics****(70 pds) 25 Marks**

- (v) The concept of Rta; the concept and kinds of Dharma: Samanyadharma, Apaddharma, Varnasramadharma (15 pds)
- (vi) Purusarthas: Dharma, Artha, Kama, Moksa (10 pds)
- (vii) The Bhagavadgita on svadharma, Niskama-Karma, lokasamgraha (10 pds)
- (viii) Buddhist view on Pancasila, Eightfold Path (Astanga-Marga), Brahmavihara, Bodhisattva's vows (10 pds)
- (ix) Jaina view on *Panca-Mahavrata* (10 pds)
- (x) Mahatma Gandhi and Vivekananda on religious tolerance (15 pds)

**C. Ethical Concerns****(55 pds) 20 Marks**

- (xi) Gender Equality (10 pds)
- (xii) Ambedkar's critique of caste and untouchability (10 pds)
- (xiii) Theories of punishment, issue of capital punishment (15 pds)
- (xiv) Human Rights (10 pds)
- (xv) Environmental degradation (10 pds)

**Unit 2: Theory of Reality (Metaphysics)****(Total 65 pds) 30 Marks**

- (xvi) Proofs for the existence of God: ontological, cosmological, and design arguments; Problem of Evil (20 pds)
- (xvii) Descartes on mind-body dualism (10 pds)
- (xviii) Nyaya proofs for the existence of God (10 pds)
- (xix) The *Bhagavadgita* on the immortality of soul and rebirth (10 pds)
- (xx) Jaina view on *Anekantavada*, *Syadvada* (15 pds)

**References:**

Smith and Titus, *Living Issues in Philosophy*.

William Lillie, *An Introduction to Ethics*.

Duncan Richter, *Why be Good: A Historical Introduction to Ethics*.

Peter Singer, *Practical Ethics*.

I.C. Sharma, *Ethical Philosophies in India*, Allen and Unwin, 1991.

Y.V. Satyanarayana, *Ethics Theory and Practice*, Pearson, 2010.

H.S. Prasad, *The Central Philosophy of Buddhism*, Delhi, Motilal Banarsidass, 2007.

P.T. Raju, *Structural Depths of Indian Philosophy*.

S.N. Dasgupta, *Indian Philosophy*, 5 Volumes.

S. Radhakrishnan, *Indian Philosophy*, 2 Volumes.

M. Hiriyanna, *Indian Philosophy*.

S.C. Chatterjee, *Nyaya Theory of Knowledge*.

Rajendra Prasad, *Varnadharmā, Niskama Karma, and Practical Morality*.

QUESTION PAPER DESIGN 2016-17							
PHILOSOPHY		Code No. 040			CLASS-XII		
TIME: 3 Hours				Max. Marks: 100			
S. No.	Typology of Questions	Learning outcomes and Testing Competencies	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (3 Marks)	Long Answer (LA) (6 Marks)	Total Marks	% Weightage
1	<b>Remembering-</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define, or recite information)	<ul style="list-style-type: none"> <li>● Reasoning</li> <li>● Analytical Skills</li> <li>● Critical Thinking Skills etc.</li> </ul>	3	3	1	21	21%
2	<b>Understanding-</b> (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)		4	4	2	32	32%
3	<b>Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example, or solve a problem)		-	2	-	06	06%
4	<b>High Order Thinking Skills</b> (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)		5	4	2	34	34%
5	<b>Evaluation and Multi-Disciplinary-</b> (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		2	1	-	07	07%
<b>TOTAL</b>			<b>14x2=28</b>	<b>14x3=42</b>	<b>5x6=30</b>	<b>100(33)</b>	<b>100%</b>